Learning®

Teachers' Choice™ Award
TCA
★ PROFESSIONAL DEVELOPMENT
2019
Learning® Magazine

2019 Teachers' Evaluation Comments

Below you will find the comments for your product. As you read the comments, please note that this is the literal text from the evaluation forms. We have not differentiated comments between the teachers on each team. Although we encourage teachers to provide comments, it is not a requirement. Therefore, you may notice if you had multiple entries, the responses may be more or less in depth depending on the team of teachers. **We do not use comments in the scoring process.** They are provided as insight into the panel's thoughts on your product.

We hope you find the responses helpful and continue to participate in the Teachers' Choice Awards in the future. Applications will be available in January 2019 for the 2020 Teachers' Choice^{SM} Awards programs.

Product: PikMyKid - TCA Professional Development
Company: PikMyKid

What aspects of this product did you like the most?
The pre-set messages made immediate communication efficient and clear.
I like the fact that at a touch of a button I can alert other staff members of an emergency that they aren't aware of. It is also nice to be able to inform parents of emergencies. We don't have any way, but the phone to inform parents now.
The product is very useful to aid students getting home in the correct manner. I liked that it was on an app.

How would this product need to improve to better support your curriculum?
This would have to be a school-wide (if not district wide) decision. It is not something I would be able to implement in just my class or on just my grade level beyond evaluating it.
I would hope there would be an easy way for parents to access this site and get alerts on their phone or emails of any concerns. It is important to be in touch with teachers especially that you don't always see and are in different areas of the building.
It worked well, but I didn't see anything that was more unique than dismissal programs/protocols that I have used in the past.

What did you learn from this product?
There are many ways to communicate emergency messages with parents and the community as well as simple early dismissal and late start messages quickly and efficiently.
How easy it is to set up the staff on this site and make it informative to all staff members and parents. I saw all the different emergencies that could happen and feel it is a very important site.
This product helped me fine-tune our student dismissal process.

How will you apply information from the product in your classroom?
While I was able to use this product on a minimal level with two classes of my parents, I see this is being incredibly valuable for entire schools.
I will be able to keep my students safe and help parents feel secure their children are safe. This will help me be aware of any safety issues in the building.
While this certainly works better on a school level, as a teacher I would be able to know my students were where they were supposed to be.

Would you recommend this product to a teacher at the appropriate grade / age level? Please explain why or why not. Please remember: Price of the product should NOT be a factor in recommending a product!
With the school violence we are seeing, this product is very valuable. However, this would be a product that

would have to be decided upon by the school's leadership team. It might possibly have to even be put through district wide to prevent confusion and disparity among schools for district wide events - tornado, winter inclement weather messages and campus intruders. I would certainly recommend this to school districts.

Yes, this product is important for teachers, parents, and staff. It is an easy way to inform and keep people from the school alerted to important information that affects the children.

I would recommend the product because of the ease and level of knowledge about how a student went home. Student safety is always important, and this is an easy way for a school who does not have dismissal protocol to implement one.